

Originally, I wrote these words to teach color concepts in relationship to nature using blue water as a recurring theme along with an animal's name. This was intended to be a teepee rhyme, however it seemed to be compatible with a melody set by 'el maestro'. The repetition and uniformity of the terms used lends itself to easy recall for the children. The strength of this song is in its choice of descriptive colorful animals.

|        |                             |                        |
|--------|-----------------------------|------------------------|
| VERSE: | Chi k'ezé chi k'ezé         | Blackduck Blackduck    |
|        | Tu déhtł'ée tu déhtł'ée     | Blue water blue water  |
|        | Tah k'enembeh tah k'enembeh | Swim in it, swim in it |

|        |                             |                        |
|--------|-----------------------------|------------------------|
| VERSE: | Ts'ale et'ó ts'ale et'ó     | Green frog, green frog |
|        | Tu déhtł'ée tu déhtł'ée     | Blue water, blue water |
|        | Tah k'enembeh tah k'enembeh | Swim in it, swim in it |

|         |              |                     |
|---------|--------------|---------------------|
| CHORUS: | Teanetle     | Dive into the water |
|         | K'eane?ó     | Swim around         |
|         | ?ée nenihthe | I envy you          |

|        |                             |                        |
|--------|-----------------------------|------------------------|
| VERSE: | Lue dímbée lue dímbée       | Grey fish, grey fish   |
|        | Tu déhtł'ée tu déhtł'ée     | Blue water, blue water |
|        | Tah k'enembeh tah k'enembeh | Swim in it, swim in it |

|        |                               |                        |
|--------|-------------------------------|------------------------|
| VERSE: | Tútsih denítle tútsih denítle | Black loon, black loon |
|        | Tu déhtł'ée tu déhtł'ée       | Blue water, blue water |
|        | Tah k'enembeh tah k'enembeh   | Swim in it, swim in it |