OLC – Advanced Learners – Curricular Outcomes Checklist

Name: _____

Assessment Key: 1 = Input stage   2 = Approaching standard   3= Meets Standard   4= Exceeds Standard   (of individual outcomes)

Curricular Components	Curricular Outcomes		
AD 1: Students adapt as their language learning strengthens their identity.	AD 1.1: Initiate and engage in conversations that help build my identity and confidence	AD 1.2: Celebrate the social and emotional benefits in speaking my language	AD 1.3: Personalize the strategies to remain a successful language learner (set goals)
AD 2: Students apply their community's traditions and worldview.	AD 2.1: Model willingly the protocols associated with key cultural practices and activities (greetings, ceremony, medicines, prayer, feed the fire, lighting the qulliq)	AD 2.2: Seek opportunities to celebrate and share my language and culture through **social media**	AD 2.3: Actively prepare for community and on-the-land experiences by using language specific to the activity
AD 3: Students experience emotional, physical, intellectual and spiritual enjoyment.	AD 3.1: Develop the relationships that contribute to my spirituality and affect the way I act, think and express myself	AD 3.2: Use humour to generate funny stories, jokes, idioms, slang, games	AD 3.3: Seek out written and performed works and related material that celebrate my culture (library, museum, media archives)
AD 4: Students display their sense of belonging to a community of language speakers.	AD 4.1: Show my pride by participating in activities that showcase my language and accomplishments (contests, morning announcements, using my traditional name, informal acknowledgements)	AD 4.2: Participate in and encourage others to join in activities conducted in the language	AD 4.3: Defend my choice to use the language when facing criticism
AD 5: Students recognize, understand and confirm meaning.	AD 5.1: Approximate the pronunciation and spelling of new and unfamiliar words	AD 5.2: Distinguish between various verb tenses in both written and oral communication (future tense)	AD 5.3: Comprehend the natural flow of conversation in familiar situations
	AD 5.4: Describe, inform and make observations and predictions while engaged in authentic conversations	AD 5.5: Interview a language speaker on a topic of mutual interest	AD 5.6: Ask and respond to open-ended questions and "I wonder" statements (what if, how, tell me about, why, because)
	AD 5.7: Apply comprehension strategies to derive meaning on familiar topics both while listening and reading		AD 5.8: Read and interpret text that uses patterns involving time (**spiraling**, or chronological sequences)
AD 6: Students acquire their language through personal, family, community, school and cultural experiences.	AD 6.1: Seek out both **ancestral words** and new words dealing with both familiar and unfamiliar topics		
AD 7: Students produce a message and validate it for themselves and others.	AD 7.1: Vary verb tense while engaged in new and spontaneous dialogue and lengthy conversations	AD 7.2: Experiment with longer and more complex sentences (share experiences and feelings, provide directions, offer assistance)	AD 7.3: Under the guidance of a teacher or Elder, lead a shared reading or shared writing experience with others in a school or community setting
	AD 7.4: Write with some accuracy in different styles and purposes (weather report, announcements, letter to friend or for a job)	AD 7.5: Produce and share a story incorporating description and elements of emotion (adventure, scary, funny)	AD 7.6: Identify the characters, the sequence of events, and morals or lessons learned from a story being shared (shared reading, storytelling, or read aloud)

Assessment Key: 1 = Input stage   2 = Approaching standard   3= Meets Standard   4= Exceeds Standard   (of individual outcomes)

Learner Profile:

Strengths (date)	
Challenges	
Program Modifications	

Observation Notes / Evidence (date)