Name of Interviewer: Date: Rating from Scale:

Name of Learner:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Suggested Conversation Starters** | **Repeated** | **Under-stood** | **Responded** | **Comments** |
| *Appropriate greeting-*  *Include in this anything that’s natural…what’s your name?, how are your parents, where do you come from etc.* |  |  |  |  |
| **Keep going as long as conversation can go…** | **Comments:** | | | |
| **Suggested Conversation Using Images** | **Comments:** | | | |
| *In English, ask them to choose any of the three images provided and to do their best to say what’s going on in the picture – to describe what they see* |
| **Suggested Conversation Using Barrier Game** | **Comments** | | | |
| *Place two ‘scenes’ one for you and one for the student - have two sets of images –select three random images and just say the nouns…see if they can place the images on the ‘scene’* |
| *Next try three different nouns but have higher language by placing them on the picture – in a particular place such – put the boat in the water, put the bear on the land, in the boat with the gun etc.* | **Comments:** | | | |

|  |  |
| --- | --- |
| **Story telling with the images** |  |
| *Next try and have the students tell a story with any of the images they want to –* | **Comments:** |
| **Other – if students are above this – see if they know their tenses by asking questions from story ie. What did the hunter do after? Yesterday etc.** |  |

**Comments:**