

OLC – Emergent Learners – Curricular Outcomes Checklist

Name: _____

Assessment Key: 1 = Input stage 2 = Approaching standard 3= Meets Standard 4= Exceeds Standard (of individual outcomes)

Curricular Components	Curricular Outcomes											
EM 1: Students adapt as their language learning strengthens their identity.	EM 1.1: Be aware of how my behaviour affects others (recognize the importance of being the listener in storytelling)			EM 1.2: Recognize that learning a language requires effort			EM 1.3: Set simple language learning goals with support					
EM 2: Students apply their community's traditions and worldview.	EM 2.1: Recognize that my language is connected to community and cultural activities			EM 2.2: Choose activities that are in the language when choice is available (videos, games, books)			EM 2.3: Identify and practice common community expressions (sayings, chants, songs, greetings, playground games)					
EM 3: Students experience emotional, physical, intellectual and spiritual enjoyment.	EM 3.1: Develop an awareness of spiritual practices within my community			EM 3.2: Display curiosity and make my language part of my school life			EM 3.3: Play in my language (repeatedly request a story, song, game, chant, at school and home)			EM 3.4: Play with my language (create new words, fun sentences, rhymes)		
EM 4: Students display their sense of belonging to a community of language speakers.	EM 4.1: Speak to friends and family at home and school using familiar words and scripted conversations			EM 4.2: Participate willingly to show thanks and have humility (willingly take off my hat where appropriate)			EM 4.3: Participate in activities that promote socialization (games, plays, skits)					
EM 5: Students recognize, understand and confirm meaning.	EM 5.1: Listen to try and distinguish critical sound distinctions			EM 5.2: Use and reuse known words orally with support			EM 5.3: Reproduce rhythm and intonation (commands, stories, rhymes and songs)			EM 5.4: Use adjectives to describe familiar nouns		
	EM 5.6: Listen for and distinguish the patterns in predictable sentences			EM 5.7: Respond appropriately to familiar social interactions in the school, home or community (greetings, introductions, farewells, questions, commands, warnings)			EM 5.8: Interpret and use gestures, mime, volume, intonation and visual supports to understand warnings and make myself understood			EM 5.9: Ask questions or make statements (who, what, where)		
EM 6: Students acquire their language through personal, family, community, school and cultural experiences.	EM 6.1: Begin to construct vocabulary connected to familiar themes											
EM 7: Students produce a message and validate it for themselves and others.	EM 7.1: Speak with enough accuracy to express meaning through simple memorized sentences			EM 7.2: React to functional day-to-day statements and questions			EM 7.3: Participate in daily routine activities using known phrases (greetings, weather, emotions, favourite activities)			EM 7.4: Interact with a simple story with support (poems, plays, nursery rhymes, songs)		

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Learner Profile:

Strengths (date)	
Challenges	
Program Modifications	

Observation Notes / Evidence (date)