**Student Name: Date:**

**NOTE:** This is a new way of reporting. It includes looking for a mindset toward what language learning brings to the learner.The students are developing competency in their language under the following components. When a student meets the outcomes in one level they will move on to the next in that component. The specific outcomes are in the curriculum. Students may be at different levels in each component.

|  |  |  |
| --- | --- | --- |
| **Component** | **Student Level** | **Student Rating** |
| 1. Students adapt as their language learning strengthens their identity.  *Students are assessed on their level of engagement and the actions they take as their identity as a speaker develops.* |  |  |
| 2. Students apply their community’s traditions and worldview.  *Students are assessed on their ability to listen, learn and put into practice their traditions and worldview.* |  |  |
| 3. Students experience emotional, physical, intellectual and spiritual enjoyment.  *Spirituality is integrated throughout the year with guidance from Dene Kede or Inuuqatigiit but not assessed.* |  |  |
| 4. Students display their sense of belonging to a community of language speakers.  *Students use their language when they can in different settings. (ie. Grocery store, home, on the land)* |  |  |
| 5. Students recognize, understand and confirm meaning.  *Students are assessed on their listening and reading abilities and the specific outcomes are outlined in the curriculum.* |  |  |
| 6. Students acquire their language through personal, family, community, school & cultural experiences.  *Students are assessed on their understanding and use of vocabulary specific to topics identified by the teacher.* |  |  |
| 7. Students produce a message and validate it for themselves and others.  *Students are assessed on their speaking and writing abilities and the specific outcomes are outlined in the curriculum.* |  |  |

**Comments:**

**Teacher Signature: Principal Signature:**