# Writing Proficiency Scale (Draft August 2021)

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| Level | Score | Criteria |
| Pre-writing (Pre) | 10 | Shows no indication of ability to use symbols. |
| Observing Phase | 10.1-10.4 | Shows some interest in writing text.  |
| Pre-production (EM) | 10.5(10.5 – 10.9) | Attempts to write a few letters, character, or symbols. |
| Emergent (EM) | 11(11.0 – 11.4) | Can use inventive spelling for a few familiar words.  |
| Emergent (EM) | 11.5(11.5 – 11.9) | Can produce signs and labels of familiar activities and locations such as *stop*, *washroom*, *exit*, *no entry*, *no littering*, *bison*, etc.  |
| Beginner (BE) | 12(12 – 12.4) | Can write a few known words with support from their context (*labeled pictures*).  |
| Beginner (BE) | 12.5(12.5 - 12.9) | Can write short, simple sentences in group writing activities that promote socialization (*learner uses approximate spelling.* |
| Beginner (BE) | 13(13-13.4) | Can apply rules of language when writing simple patterned text (*learner uses approximate spelling*.  |
| Beginner (BE) | 13.5(13.5-13.9) | Uses supports (*dictionary, word wall, etc*.) to write questions or make statements. |
| Intermediate (IN) | 14(14– 14.4) | Can properly spell familiar words in sentences using familiar vocabulary. |
| Intermediate (IN) | 14.5(14.5 – 14.9) | Can write complex sentences, questions, and answers while applying rules of word order. |
| Intermediate (IN) | 15(15 – 15.4) | Can write using known vocabulary to describe surroundings and experiences (*picture prompt*).  |
| Intermediate (IN) | 15.5(15.5 – 15.9) | Can write about personal experiences using different text forms (*journal, poster, sign, letter, story, recipe*). |
| Advanced (AD) | 16(16 – 16.4) | Can approximate the spelling of new and unfamiliar words. |
| Advanced (AD) | 16.5(16.5 – 16.9) | Can distinguish verb tenses in written statement.  |
| Advanced (AD) | 17(17-17.4) | Can lead a shared writing experience.  |
| Advanced (AD) | 17.5(17.5-17.9) | Can write with some accuracy in different styles and purposes (*weather report, announcement, letter, for a job*).  |
| Capable CA | 18 | Can employ diverse strategies to write text for different purposes on a topic of community interest.  |

**Please note** that the scale goes to 21 for fluent speakers but we do not expect that level in our core language program. The higher levels can be achieved with immersion programs or within families where the language is spoken at home on a regular basis.

*Defined by the CEFRL, ACTFL, and N.B. Scales.*