

oskana

Translation by Mary Cardinal
Illustrations by Jen Walden





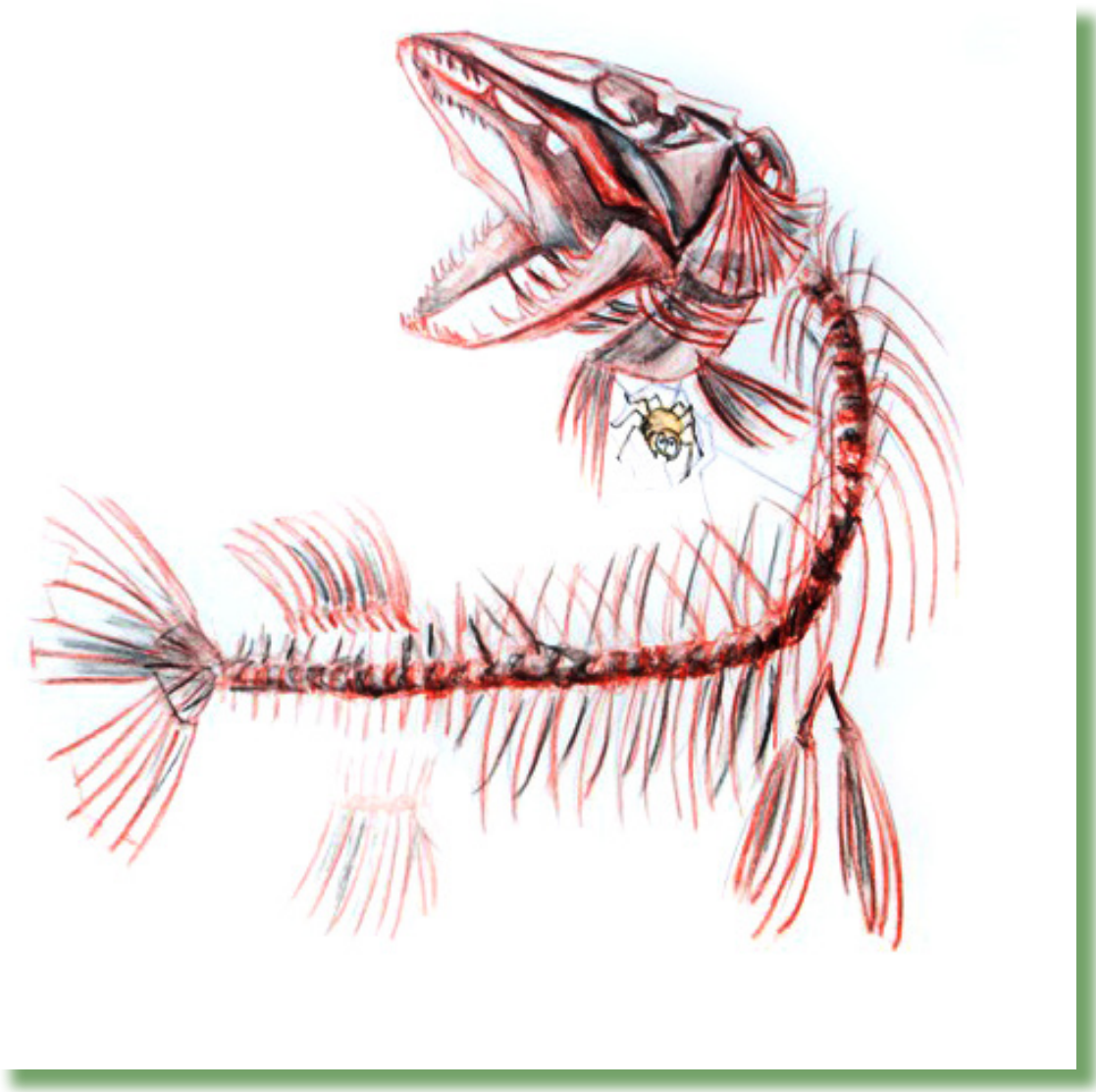
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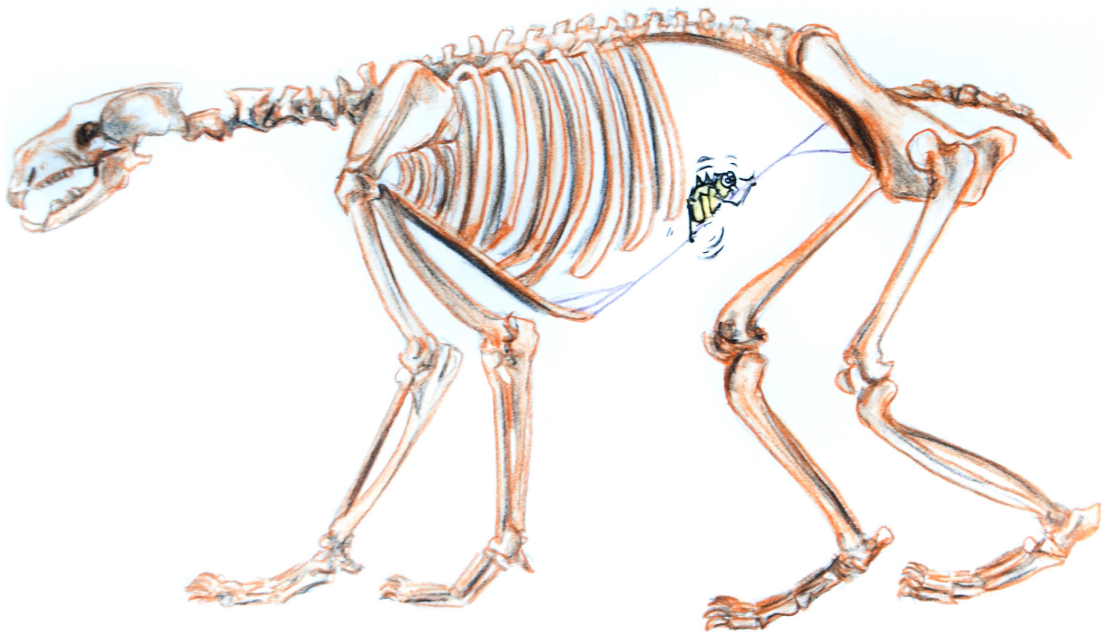
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awa iyinikinosew

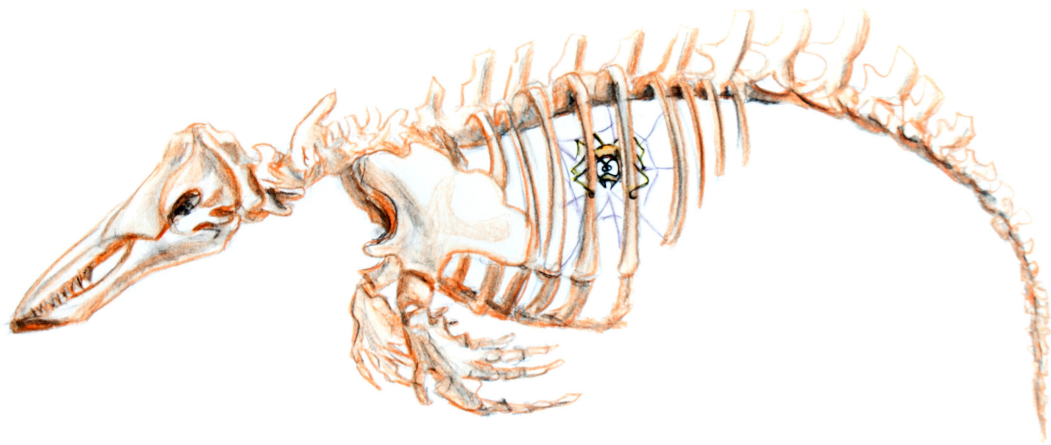
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awa wapimaskwa

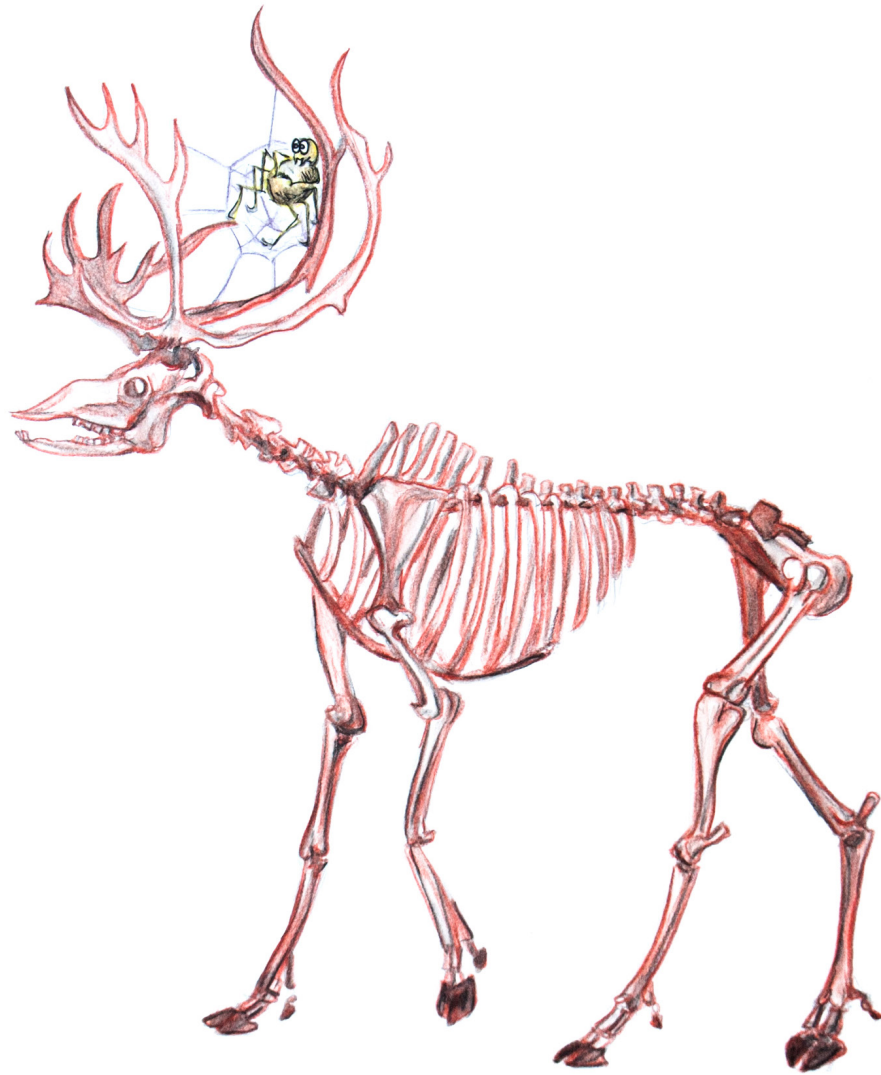
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awa misihkenosêw
okihcekamehk ohci

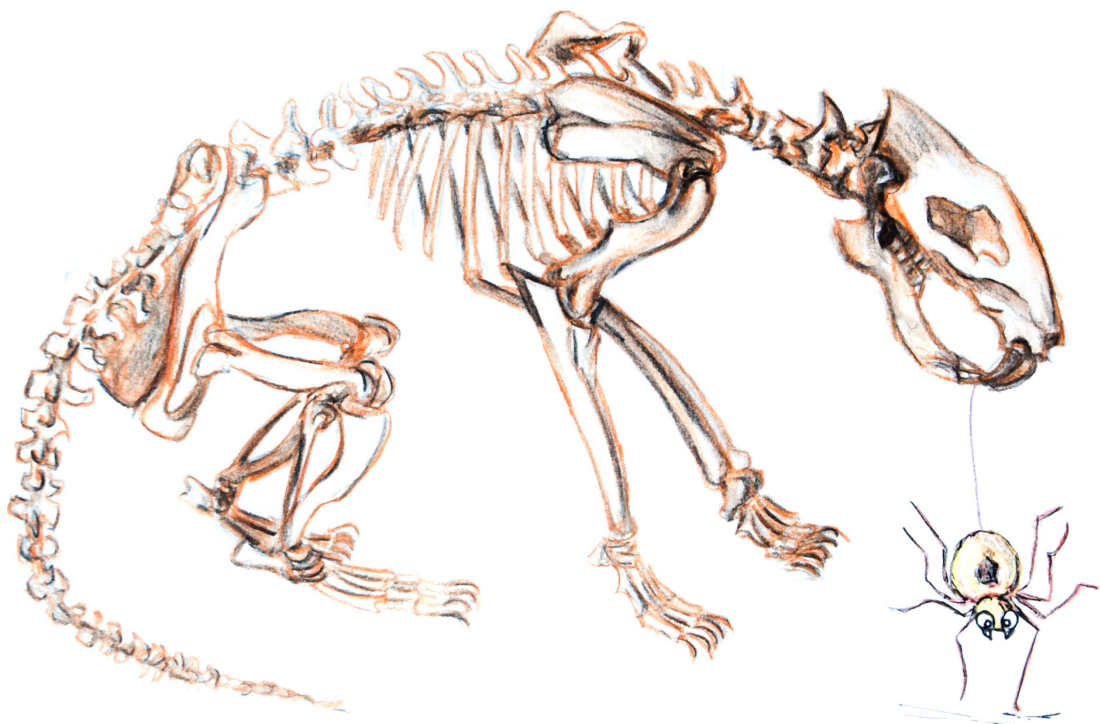
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awa atihk

ohi oskana ohci





awa amisk

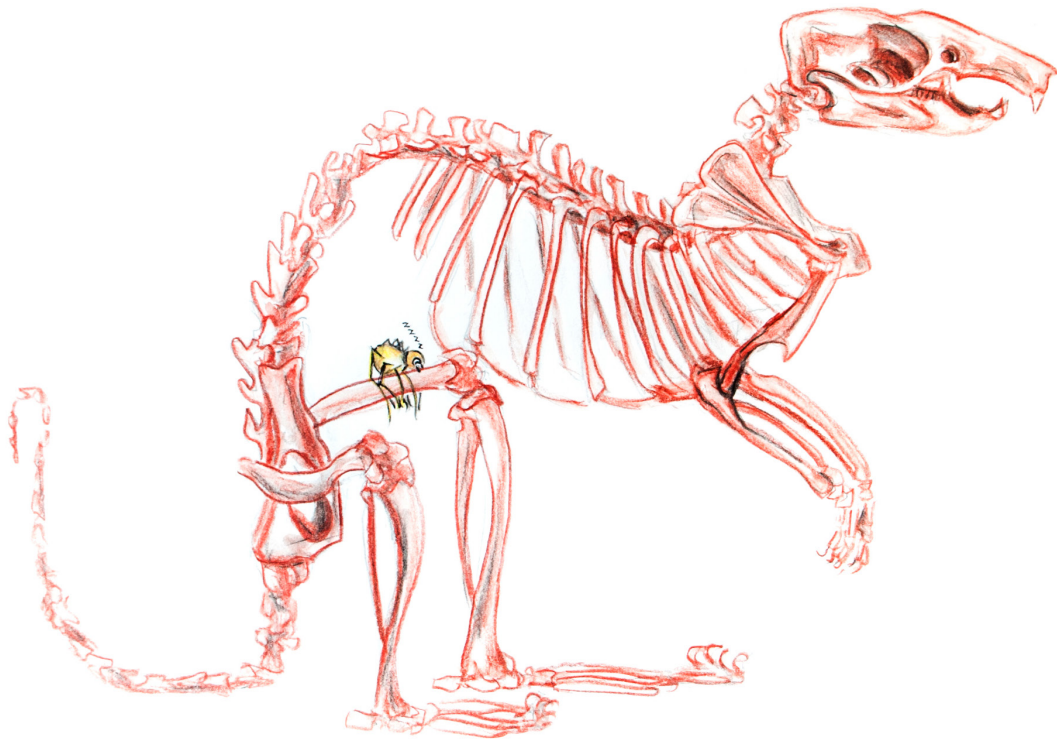
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awa kahkakiw

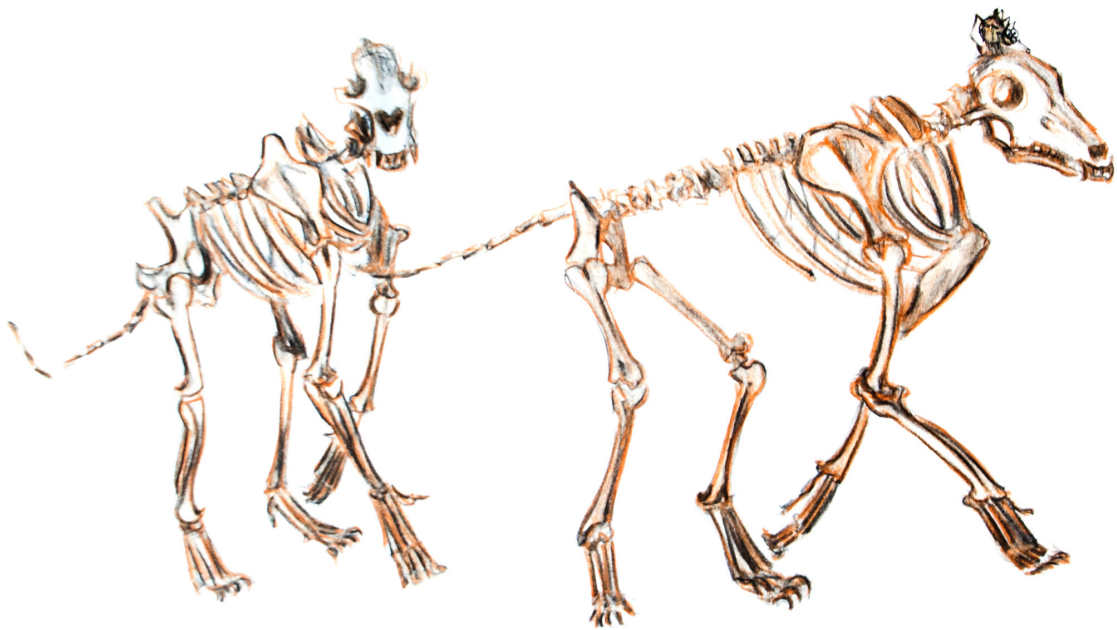
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awa pâhkwacaskas

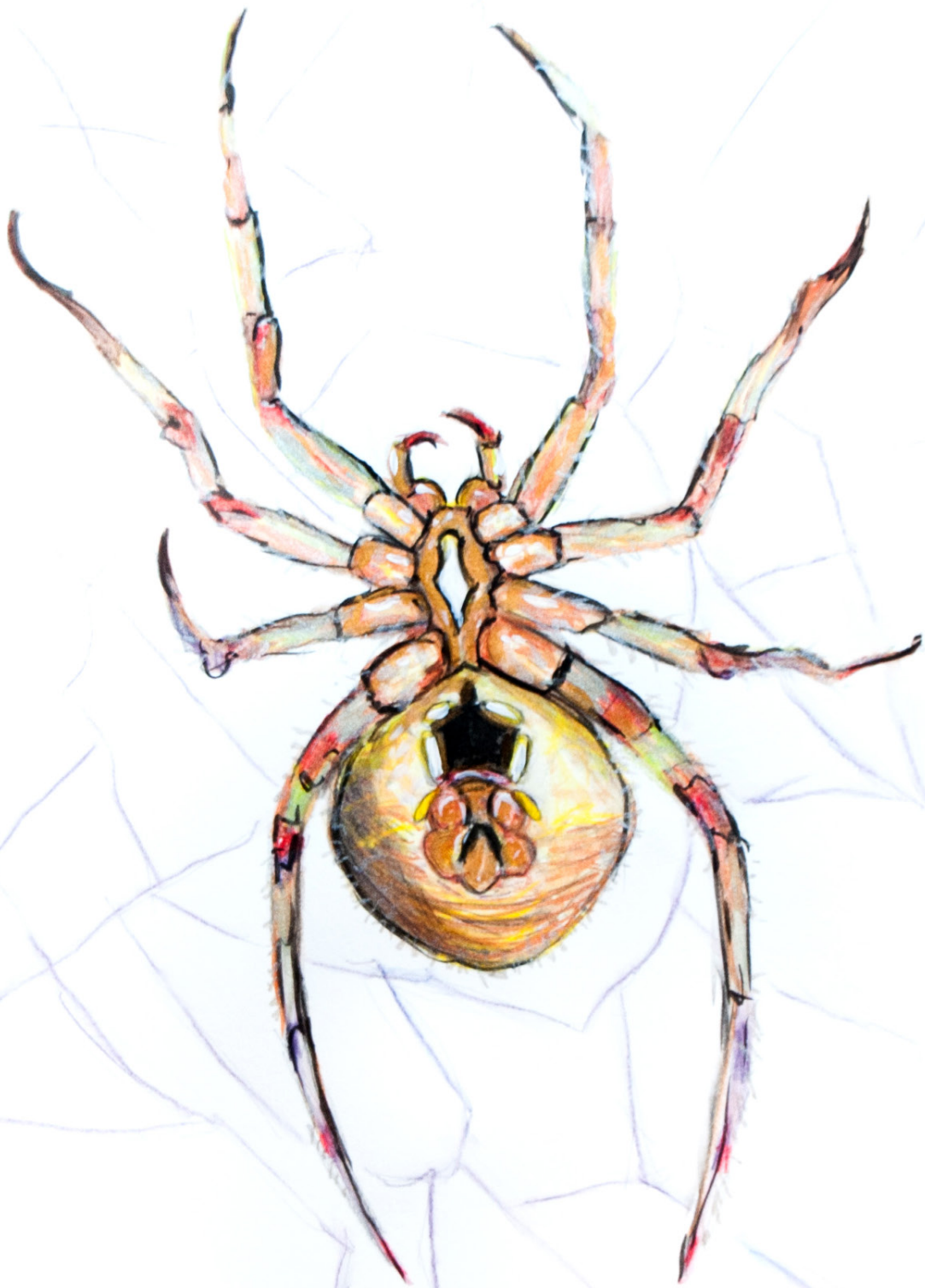
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mahihkan

awîna ayaw
omah kikway isi
macesehtahk?



awa ocayapihkes

Ideas:

- For each page, ask students *tânte awa ocayahkes?* ('Where is the spider?') and encourage the students to use placement words (e.g. *on, inside, under*) and body parts (e.g. *head, leg*). An example of a full sentence response would be: '*The spider is on the vole's leg.*'
- Ask students: '*Where do the animals live?*' Answers to this question could be: '*Fish live in water,*' or '*Polar bears live on tundra and on ice.*'
- Ask students: '*Which animals is the biggest?*' or '*Which animal is black?*' or '*What does a wolf eat?*'
- Ask students: '*Which animal is your favourite?*' and '*Why is it your favourite?*' Answers to these questions could be: '*I like the raven because it talks to me,*' or '*I like to eat caribou.*'

All drawings by Jen Walden.
Adapted by Wendy Lahey from the book *Les Squelettes* by Kevin Polsello.
Translations by Mary Cardinal.

Tessa Macintosh photos: spider web, raven
Paul Vesci photo: jackfish
GNWT – ENR photos: polar bear (Be41 Polar Bear –RWED),
beluga (RDecker), caribou (NWT2009-07-23DSC_0494),
vole (RB), wolf (Dean Cluff, Ellsmere,08Jul2010)
Steve Hersey photo: beaver (www.flickr.com/photos/sherseydc/2452702213/)

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