# Reading Proficiency Scale (Draft August 2021)

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| Level | Rating | Criteria |
| Pre-reading (Pre) | 10 | Cannot recognize Indigenous language in text form.  |
| Observing and Silent Phase | 10.1 – 10.4 | Can understand that text is a form of communication, (text may include print, pictures, and symbols |
| Pre-production (EM) | 10.5(10.5 - 10.9) | Can recognize a few letters, characters, or symbols. |
| Emergent (EM) | 11(11 – 11.4) | Can recognize and pronounce sounds of a few letters, characters or symbols.  |
| Emergent (EM) | 11.5(11.5 – 11.9) | Can understand symbols or images connected with signs and labels such as *stop*, *washroom*, *exit*, *no entry*, *no littering*, *bison*, etc.  |
| Beginner (BE) | 12(12– 12.4) | Can read a few common words they have acquired orally including connector words such as *and*, *but*, *then*, *or*, etc. |
| Beginner (BE) | 12.5(12.5 – 12.9) | Can use context and pictures to understand unfamiliar words.  |
| Beginner (BE) | 13(13-13.4) | Can approximate pronunciation while reading simple patterned texts aloud on familiar topics yet may not fully understand the meaning. Multiple readings may be required.  |
| Beginner (BE) | 13.5(13.5-13.9) | Can read out loud and understand some phrases/sentences by using learning aids or word banks. These may include *directions, commands, and warnings*. |
| Intermediate (IN) | 14(14-14.4) | Can read and understand the role of several **affixes** in changing the meaning of words. |
| Intermediate (IN) | 14.5(14.5-14.9) | Can read and understand complex sentences on familiar topics.  |
| Intermediate (IN) | 15(15-15.4) | Can read complex patterned text aloud, including unknown words, with attention given to unique features of the alphabet such as digraphs and diacritics. This may include reading and interpreting steps in a set of instructions.  |
| Intermediate (IN) | 15.5(15.5-15.9) | Can read and understand texts connecting ideas using time markers (*before, during, after, when the world was new, yesterday*). |
| Advanced (AD) | 16(16-16.4) | Can read and understand texts dealing with events in the past on familiar topics. |
| Advanced (AD) | 16.5(16.5-16.9) | Can read and understand texts dealing with events in the future on familiar topics.  |
| Advanced (AD) | 17(17-17.4) | Can read out loud in a shared experience and understand lengthy texts on familiar topics in a variety of tenses. |
| Advanced (AD) | 17.5(17.5-17.9) | Can read and understand stories and articles found on social media that are of cultural significance. |
| Capable (CA)  | 18(18-18.4) | Can approximate the pronunciation and understand a variety of lengthy texts on a variety of unfamiliar topics. Can use strategies to derive meaning for the unfamiliar words. |
| Capable (CA) | 18.5(18.5-18.9) | Can read for specific purposes (*enjoyment, gathering information, problem solving*). |

**Please note** that the scale goes to 21 for fluent speakers but we do not expect that level in our core language program. The higher levels can be achieved with immersion programs or within families where the language is spoken at home on a regular basis.

*Defined by the CEFRL, ACTFL, and N.B. Scales.*