**Unit Plan:** Prepositions of Place (On, in, under, beside, between, in front, behind)

**Final Project/Task:** Matching correct sentences to images **Duration:** 1 week

**Curricular Links:**

BE 5.6 Uses elements - propositions including prepositions of place.

BE 3.4 Interpret or act out what I see and hear through puppetry and drama

BE 7.2 Use key phrases, simple sentences and scripted questions and answers to converse with others

**Materials List:**

* Language blocks – animal pictures, preposition of place pictures
* Poster with on, in etc.
* Bones book
* Preposition of Place work-sheet
* Adding to word wall
* Assessment tool

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| **Sentences that Learners Need to Acquire for the Final Project:** | Gwich’in words and phrases |
| The dog is on the house. |  |
| The dog is inside the house. |  |
| The dog is under the house. |  |
| The dog is between the houses. |  |
| The dog is in-front the house. |  |
| The dog is behind the house. |  |
|  |  |

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| **Questions and Answers that Learners will need to Participate in Activities** | Gwich’in words and phrases. |
| Which animal is this? This is a \_\_\_\_\_\_\_\_\_\_ |  |
| Whose bones are these? (bear, raven, wolf, fox etc.) |  |
| Where is the spider? |  |
| Need to pick all the animals you want them to know. |  |
| – prepositions of place – on, inside, in-front, behind, between, under |  |
| Body parts – leg, wing, teeth, head, bones, antler |  |
| Cup and plate |  |

