

Ekw'ò

Jen Walden Enjht'èchi t'a eht'è.

Verna Crapeau, Ted Tsetta eyits'q Gina MacLean

Willideh Yati k'e ehtaèhts'ehì.

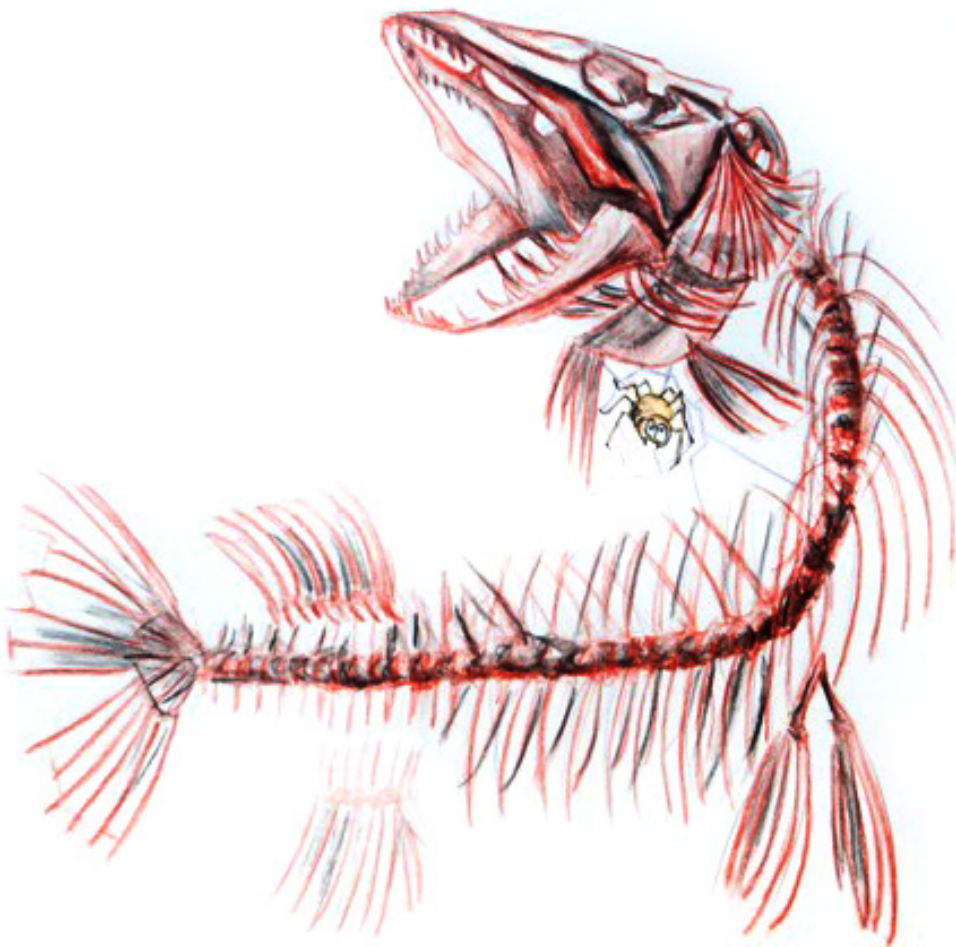


Ekw'ò



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Territoires du Nord-Ouest

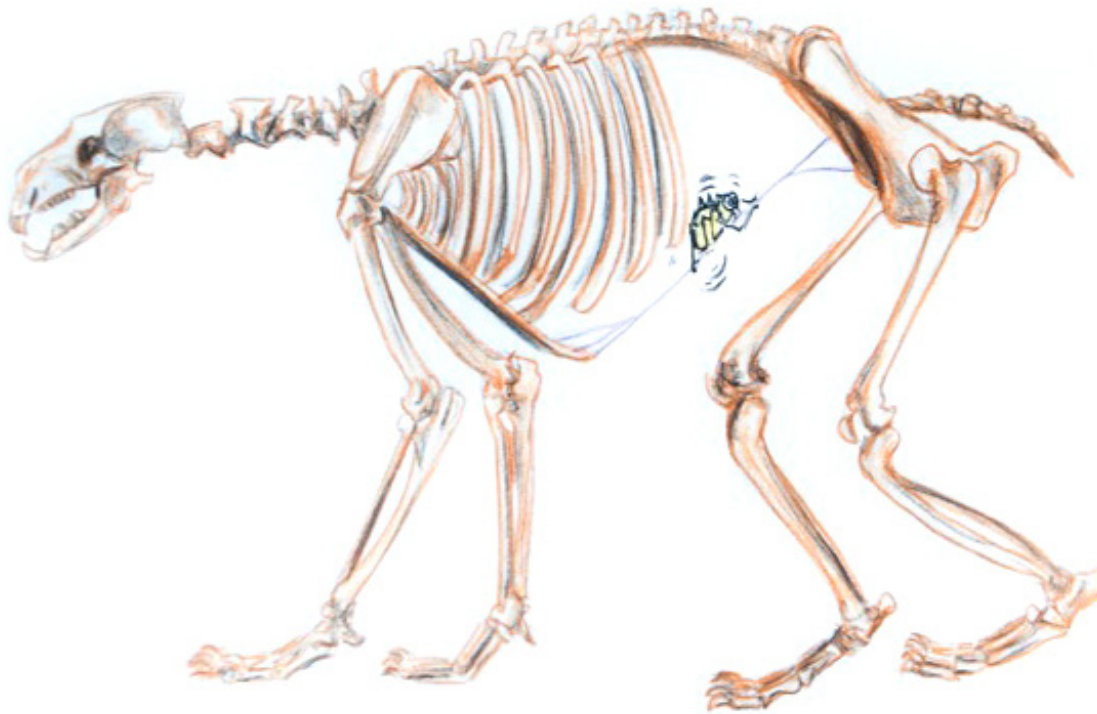
Ayì kw'ò ne?





Dı ııwe kw'ò ne.

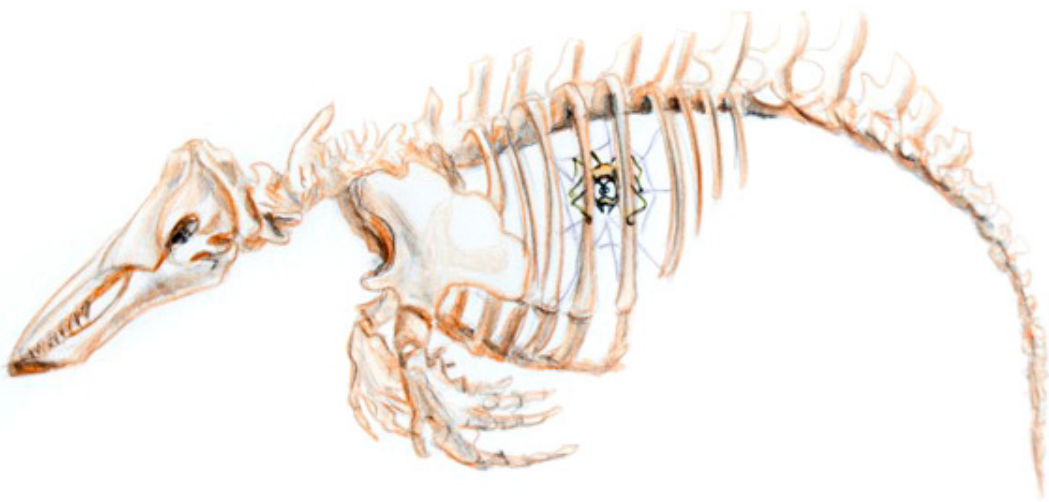
Ayì kw'ò ne?





Dı sah dego cho
kw'ò ne.

Ayì kw'ò ne?





Di ɬiwe cho kw'ò ne.

Ayì kw'ò ne?





Dı ekwò kw'ò ne.

Ayì kw'ò ne?





Di tsà kw'ò ne.

Ayì kw'ò ne?





Dı tatsò kw'ò ne.

Ayì kw'ò ne?





Dı dıḷa cho kw'ò ne.

Ayì kw'ò ne?





Dı nqđı kw'ò ne.

Ayì kw'ò goṣi le?



K'àle kw'ò goñle.

Ideas:

- For each page ask, *Where is the spider?* Encourage the students to use prepositions of place words such as; on, inside, under, beside and body parts such as head, leg.
- An example of a full sentence would be, *The spider is on the vole's leg.*
- Ask students where the animals live. Answers to this question could be, *Fish live in the water.* or *The polar bear lives on the tundra.*
- Ask students which animal is the biggest? Or Which animal is black? Or What does a wolf eat?
- Ask students which animal is their favorite and why. Answers to this question could be, *I like the raven because it talks to me.* OR, *I like to eat caribou.*

All drawings by Jen Walden.
Adapted by Wendy Lahey from the book Les Squelettes by Kevin Polsello.
Translations by Gina MacLean and Verna Crapeau.

Tessa Macintosh photos: spider web, raven
Paul Vesci photo: jackfish
GNWT – ENR photos: polar bear (Be41 Polar Bear –RWED),
beluga (RDecker), caribou (NWT2009-07-23DSC_0494),
vole (RB), wolf (Dean Cluff, Ellsmere,08Jul2010)
Beaver photo: <http://www.flickr.com/photos/31563480@N00/2452702213/>
American Beaver]