

Walk to Tuk – Wordless book Suggestions for levels.

Ideas:

Wordless books allow for the freedom to have lots of language used with the same book. Use the images to have conversations with your students.

- Reinforce the verb 'to walk' for when they go as a class on Walk to Talk. Question: Where did you walk?
- On the walk you can also ask, What do you see?
- Students can state what they see on each page of the book such as, Yellow hat, winter boots, red mitts etc. I see the church, I see the store These same sentences could then be used when they walk around town.
- There is also a dog in almost EVERY page...you can also ask, Where is the dog? When you read through the book.

If you need some specific ideas there are three suggested ways you could 'read' this book described in the word document below. They are in Beginner and Intermediate for the past tense.

		BE1 possibilities	BE2	IN (Past tense optoin)
Front cover	Photo of a school class, standing together in front of their school, all dressed for a cold winter day outside; one kid smiles and waves at us.	I walk to Tuk.	We walk to Tuk.	My class walked to Tuk.
1	A student in a classroom, teacher pointing to a map of the walk to tuk route.	My class. (My teacher). Me	My class walks to Tuk. (We walk to Tuk.)	We walked to Tuk.
2 - recto	Class in a hallway	My teacher.	My teacher is dressed.	We got dressed.

	getting dressed to go outside, female teacher watching.	<i>Get dressed. Get ready.</i>		
3 - verso	Hero all dressed, standing in the hallway while other students are still getting ready.	Me. <i>Opportunity to label winter clothing as well.</i> <i>I'm ready.</i>	I walk to Tuk.	I walked to Tuk last year.
4 - recto	Class walks in front of the school. Hero is holding hands with a friend. Teacher is talking.	School. <i>Hold hands!</i>	I see my school. I like to go outside.	We walked around town.
5 - verso	Class walks in front of the grocery store. Hero is thinking about the food in the store.	Grocery store. <i>I'm hungry.</i>	I see the grocery store.	We walked by the grocery store.
6 - recto	Teacher leads the way past a house with a tipi in the yard. Hero and friends are running, teacher is asking them to slow down.	House. Tipi. <i>Slow down.</i>	I see a house. I see a tipi. <i>Walk slower.</i> <i>Don't run.</i> <i>Stay together.</i>	We walked by the house. We walked by the tipi.
7 - verso	Class walks by an airport sign, a plane is taking off in	Airport <i>Follow me. This way.</i>	I see the airport.	We walked by the airport.

	<p>the distance. Hero is holding his arms out, pretending to be a plane. Teacher is turning a corner to go back towards the school.</p>			
8 - recto	<p>Class walks by a church. Hero and friends are goofing off, teaching is talking to them.</p>	<p>Church. <i>Come here.</i> <i>Listen please.</i></p>	<p>I see the church</p>	<p>We walked by the church.</p>
9. - verso	<p>Class walks by a health centre. Hero is throwing snowballs at his friends.</p>	<p>Health centre.</p>	<p>I see the health centre. <i>Don't throw snow.</i></p>	<p>We walked by the health centre.</p>
10. - recto	<p>Kids are straggling back into the school.</p>	<p>School. <i>Come inside.</i></p>	<p>Time for class. <i>Got ya!</i></p>	<p>We walked back to the school.</p>
11.	<p>Kids in the classroom, red cheeked, watching the teacher add to the Walk to Tuk Map.</p>	<p>My class. <i>I'm proud of you class.</i></p>	<p>We Walked to Tuk.</p>	<p>We all walked to Tuk together.</p>