**Unit Plan Template / Descriptor**

**Topic:** What is the seasonal, cultural, community or high-interest topic which will serve as an anchor for new language learning?

**Language Ability Levels:**

* Emergent
* Beginner
* Intermediate
* Advanced
* Capable

**Duration:** When will you be teaching this unit?

1. **What Do You Want Students to Learn?**

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| --- | --- |
| **Unit description:**  | Short description of the unit theme and activities |
| **Main Project / End-Task:**  | What is the project or end-task through which the students can share, display and celebrate their language learning?  |
| **Curricular Outcomes: Primary Focus:**  | What are the primary curricular outcomes (OLC) that will be emphasized in this unit? |
| **Cross Curricular Connections:** | How is this language learning connected to content in other subjects? How can other teachers support the learning in your class? |
| **Community Connections** | How is this unit connected to community events and activities? |

1. **How Will You Know if They’ve Learned?**

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| --- | --- | --- |
|  |  |  Weighting |
| Assessment Strategies | * Rubrics (linked to OLC outcomes)
* Oral presentations / performances
* Portfolio
* Classroom contribution
* Written assignments
* Project / End-task
* Self-evaluation
* End of Unit Fluency test
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| Teacher Reflection | Where and how will I document my observations and thoughts on student learning? |  |

1. **What Will You Do If They Haven’t? Already Have?**

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| --- | --- |
| Intervention Strategies | * Pairing students for extra in-class support
* Peer-tutoring (focused and strategic)
* Model new language structures / high expectation of response
* Small group instruction (focused and strategic)
* Extra time for task
* Hallway support (out-of-class reminders of new learning)
* Consultation and collaboration with home
* Challenge activities (for those students requiring extra challenge)
* Extra support in goal setting and self-evaluation
* …
* …
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**Key Language Sequences:**

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| --- | --- |
| **Questions**  | **Anticipated Responses** |
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**Review Vocabulary:**

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**Centres / Games / Activities**

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**Resources Required**

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