

Book 1: My Community

Ideas:

- There are three suggested ways you could 'read' this book shown below. They are leveled all within Beginner. If students are able to read at this level imagine that the book images had happened 'yesterday' to reinforce the same language in the past tense.
- Reinforce the verb 'to see' for what they see around their community.
- Ask students about what they see in their community.
 - Question: What do you see?

	Image	BE 1	BE 2	BE 3
Front cover	Boy standing in a street scene in summer	Boy and Dog	My Community	I love my community
Inside cover	CIP lage			
1 -	A high level view of a small town with a trail going through it, showing a playground, school, store, church, bush, etc.	I see my community.	I see the church, school, trees, path and playground.	What do you see?
2	Boy heading down a path going in between two houses.	Hi Willow.	I see my dog.	Willow, want to play with me?
3	The boy is splashing in a puddle with a puppy.	I like my dog.	We play together.	I like to play with my dog.
4	Puppy is now	Sit Willow.	I walk my dog.	I walk my dog around town. Blu

	following the boy.			
5	A blue house. Baseball is lying in the yard.	Blue and white house. Red and white ball.	I see my house. I see my ball.	I see my blue and white house. I see my red and white ball.
6	Zoom in on a window of the house, with the sun glinting off of it.	Window.	I see a window.	The window is big.
7	Boy throws a ball for the dog. (Dog's eyes glued to ball.)	I am happy.	My dog is happy.	I throw my ball.
8	The same window, broken by the ball (puppy and boys look aghast at what's happened).	I am worried.	My dog is worried.	I broke the window.
9.	Grandma comes out of house, boy apologizing.	I see my Grandma.	Grandma, I'm sorry.	Grandma comes outside.
10.	Grandma hugging boy.	I love my Grandma.	<i>It's okay,</i> 'says my Grandma.	Grandma gives me a hug.
11.	Back to first map of town with the path going through it, now marked	I live in _____.	I love my community.	I walk my dog in _____.

	with little footsteps the boy has taken.			
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Other Ideas:

- Talk to students about where they go in their community.
- Ask students where things are that they are seeing (on, beside, behind, in front of)
 - Where is the puppy?