

An illustration of an elderly woman and a young girl. The woman, on the left, has white hair and is wearing a red hooded winter coat with a white fur collar and a red bow at the neck. She is smiling gently. The young girl, on the right, is wearing a green winter coat with a white fur collar and a red hat with a white pom-pom. She is smiling broadly and waving her right hand. They are standing in front of a blue chain-link fence. The background is a solid blue color.

# Iliharumayunga

Emily Kudlap numiktitangit  
Neiva Mateus titirauyaqtait




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Territoires du Nord-Ouest



An illustration of an elderly woman and a young girl standing behind a chain-link fence. The woman, on the left, has white hair and is wearing a red hooded winter hat with a white fur trim and a dark brown coat with a red bow at the neck. The girl, on the right, is wearing a red and white Santa hat, a green winter jacket with white fur trim, and has her right hand raised in a wave. The background is a blue sky with a white chain-link fence pattern.

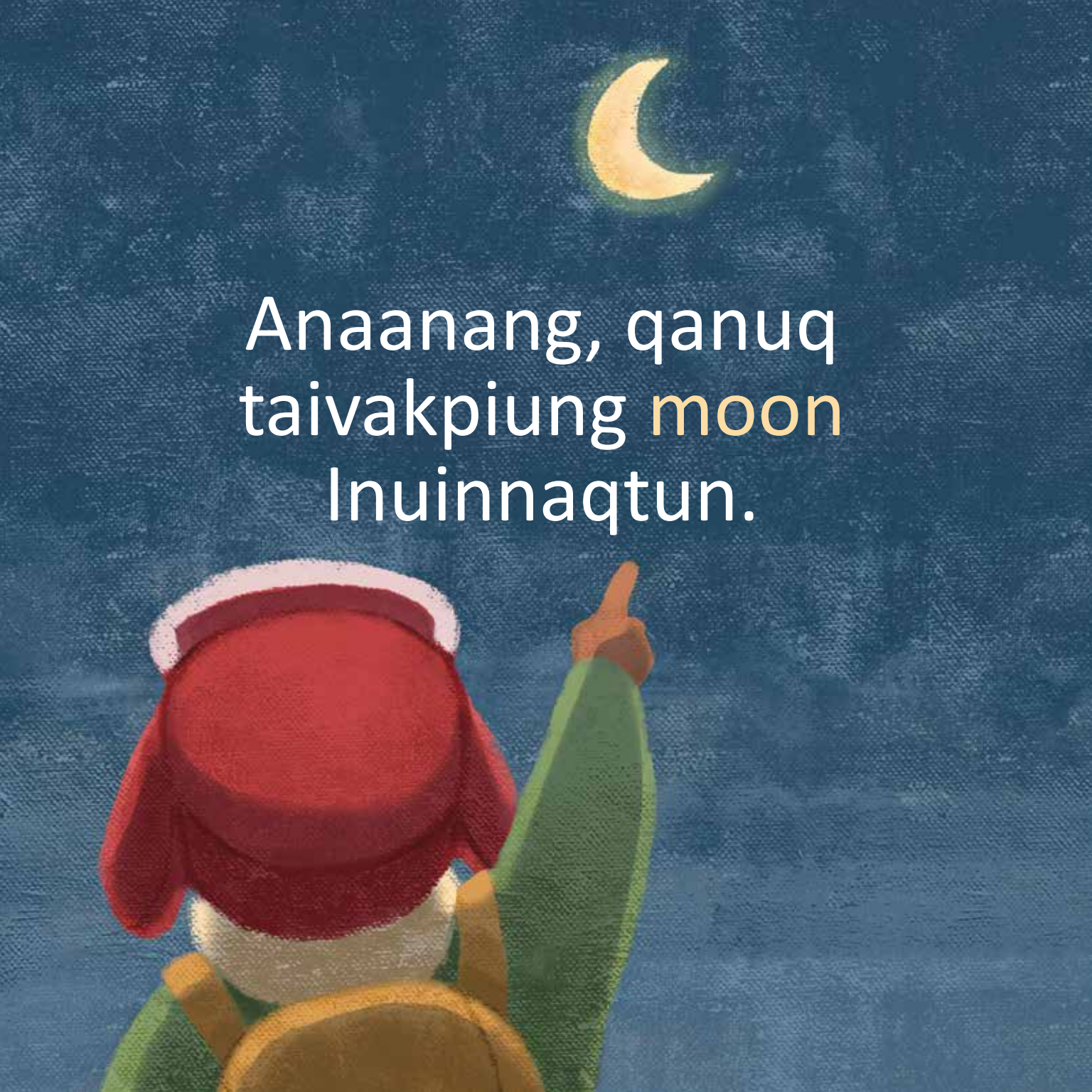
Anaanang,  
Inuinnaqtun  
iliharumayunga.

Uvangu.



li. Nakuuyuq.





Anaanang, qanuq  
taivakpiung moon  
Inuinnaqtun.



A painting of a crescent moon in a dark blue sky, with two red hands reaching up towards it. The moon is bright yellow and has a soft, glowing aura. The hands are red and appear to be reaching up from the bottom of the frame. The background is a textured, dark blue color.

Tatqiq.

Tatqiq.



Ilvitlu.

Tatqiq.



Tatqiq

Tatqiq



Nakuuyuq.





Takuyara tatqiq.

Qangiqhin'ngittunga.



Takuyara tatqiq.





Kayumiiyarlutin taiguuk?

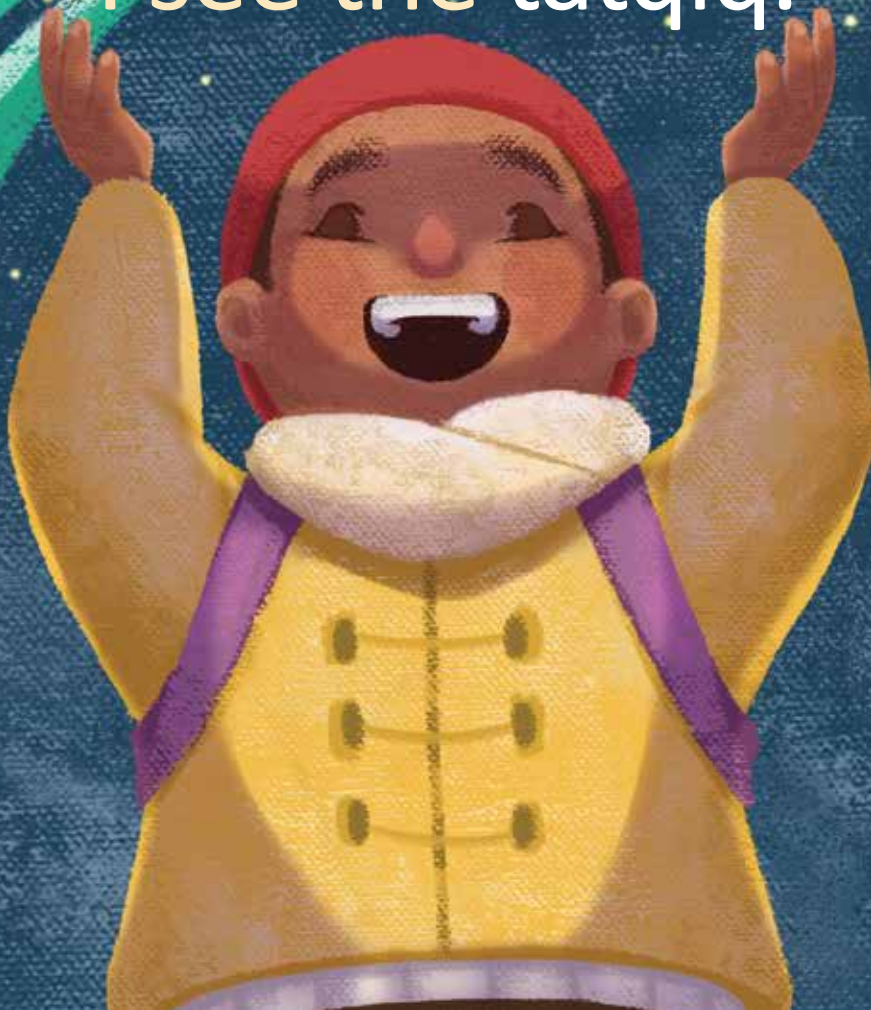


Takuyara

tatqiq.



Oh, you mean  
I see the tatqiq.



Inuinnaqtun tailugu.  
Takuyara tatqiq.



Takuyara tatqiq.



Taiffaʻarung.

Takuyara tatqia



Takuyara tatqıq.



Ilvilu.





Takuyara tatqiq.



Nakuukpiaqtuq.

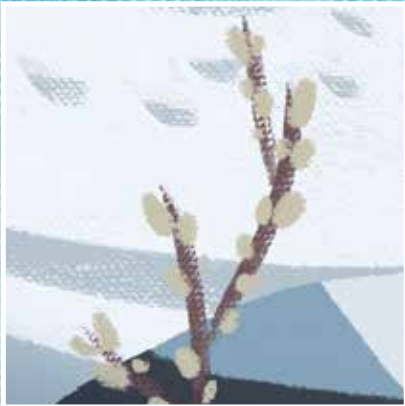
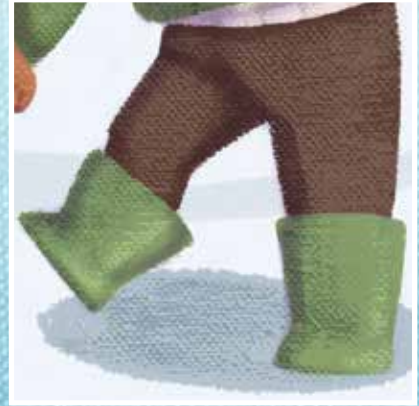


Inuinnaqtun ilinnama  
quviahuktunga.



# Hunалу takuviung?





# Ideas:

- Go through book again and ask students to practice the sentence, *Qanuq taivakpiung \_\_\_\_\_ Inuinnaqtun.* (How do you say \_\_\_\_\_ in Inuinnaqtun). Do this with different words from the images or even around the classroom.
- Once students know the word for star/s ask them to count the stars on the page. *Hunalu takuviung?* Where there are no stars they need to learn the negative – there are no stars.
- Practice verbs such as, who is talking, walking, jumping, smiling, sitting? Answer could be one (or both) child, snowman, grandma is talking, walking, smiling.
- Practice colours with nouns– what colour is the hat, scarf, parka, mitts, boots, skirt, backpack, snow, rabbit, willow?





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