**Things I Can Do In My Language – Language Learning Activities**

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| Criteria | Frequency | | | | |
| **I Can…** | All of the time | Most of the time | Sometimes | Seldom | Not yet |
| Greet others and introduce myself in my language. |  |  |  |  |  |
| Talk to my friends in my language. |  |  |  |  |  |
| Talk to my family in my language. |  |  |  |  |  |
| Teach my language to a friend or family member. |  |  |  |  |  |
| Find creative ways to use my language (i.e. Train a dog to follow commands) |  |  |  |  |  |
| Play games in my language. |  |  |  |  |  |
| Speak my language to others in the community (store, Band Office, playground, arena). |  |  |  |  |  |
| Speak my language to others on-the-land (cultural gatherings, family camp). |  |  |  |  |  |
| Learn and use prayers in my language. |  |  |  |  |  |
| Listen to an Elder telling a story. |  |  |  |  |  |
| Tell a story in my language. |  |  |  |  |  |
| Speak to an Elder in my language. |  |  |  |  |  |
| Listen to my language on radio, television or in social media. |  |  |  |  |  |
| Speak my language at a public gathering. |  |  |  |  |  |
| Use my language skills outside the classroom at a school or community event. |  |  |  |  |  |
| Read stories, posters, books and bulletins written in my language. |  |  |  |  |  |
| Create stories, books, posters and plays in my language. |  |  |  |  |  |

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| Create games and resources in my language. |  |  |  |  |  |
| Use my language in social media. |  |  |  |  |  |
| Connect with people from other communities who speak my language. |  |  |  |  |  |
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Notes: