

An illustration of an elderly woman and a young child standing in front of a chain-link fence. The woman, on the left, has white hair and is wearing a red hooded parka with a white fur trim and a red bow at the neck. She is smiling gently. The child, on the right, is wearing a green parka with a white fur trim and a red Santa hat. The child is smiling broadly and waving their right hand. The background is a blue chain-link fence.

Setsúne hóséniltén né

Neiva Mateus: Eréht'is t'a Eréht'is.
Eileen Beaver: Dene Dedlíne
Yatí Eréht'is Tattí.

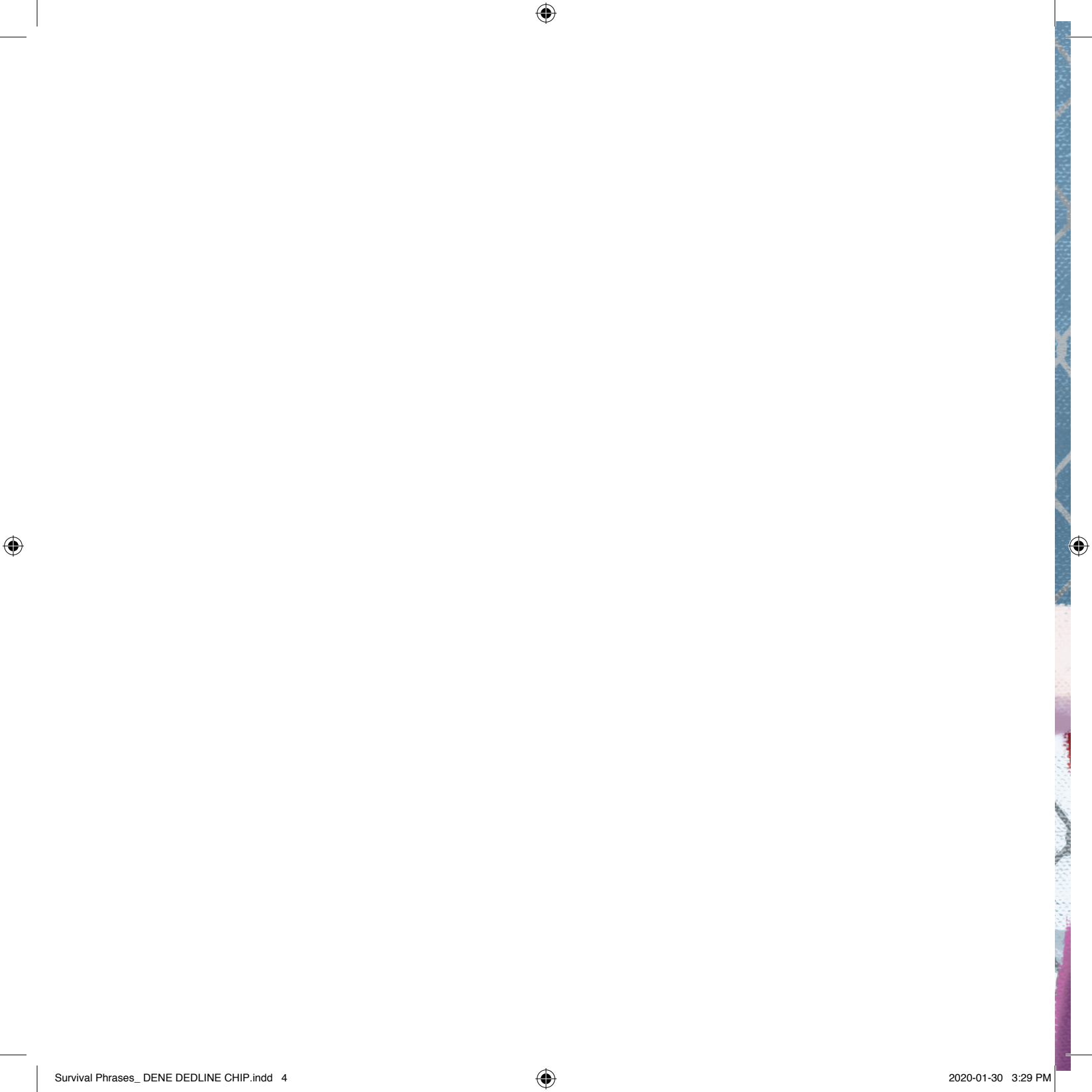


Setsúne hóséniltén né

**Neiva Mateus: Eréht'is t'a Eréht'is.
Eileen Beaver: Dene Dedlíne Yatı Eréht'is Taftı.**



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An illustration of an elderly woman with white hair, wearing a red hooded parka with a white fur trim and a red bow at the neck. She is smiling and looking towards the right. In front of her, two children are visible. The child on the left is wearing a red hat and a yellow and purple jacket. The child on the right is wearing a red and white Santa hat, a green parka with a white fur collar, and is waving with their right hand. They are standing in front of a blue chain-link fence. The text "Setsúne hóséniltén né." is written in a stylized font in the upper right area of the image.

Setsúne
hóséniltén né.

Sí tth'í.



Éh nezo.



Setsúne, Dene
Dedlíne Yatí moon
ʔedlá?





Ełdzi.

Eldzi.

Borildzá.

Ełdzi.



Ełdzi.

Ełdzi.



Nezq.



Ełdzi hés?ı.

Beʔorésníle



Ełdzi hészı.



Ts'edhi haíni nadli.



Ełdzi h́es?ı.





Oh, you mean,
I see the ełdзі.

Dene Dedlíne Yatı t'a
yahółtı. Eldzi hészı.



Ełdzi hésı.



Borildzá.

Ełdzi hész?!

Ełdzi hészı.



Nền tth'í.

Ełdzi hészı.



Nezq duwé.

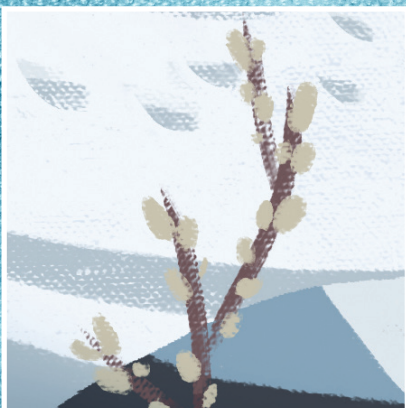


Seba horélya Dene
Dedlíne yastí dé.



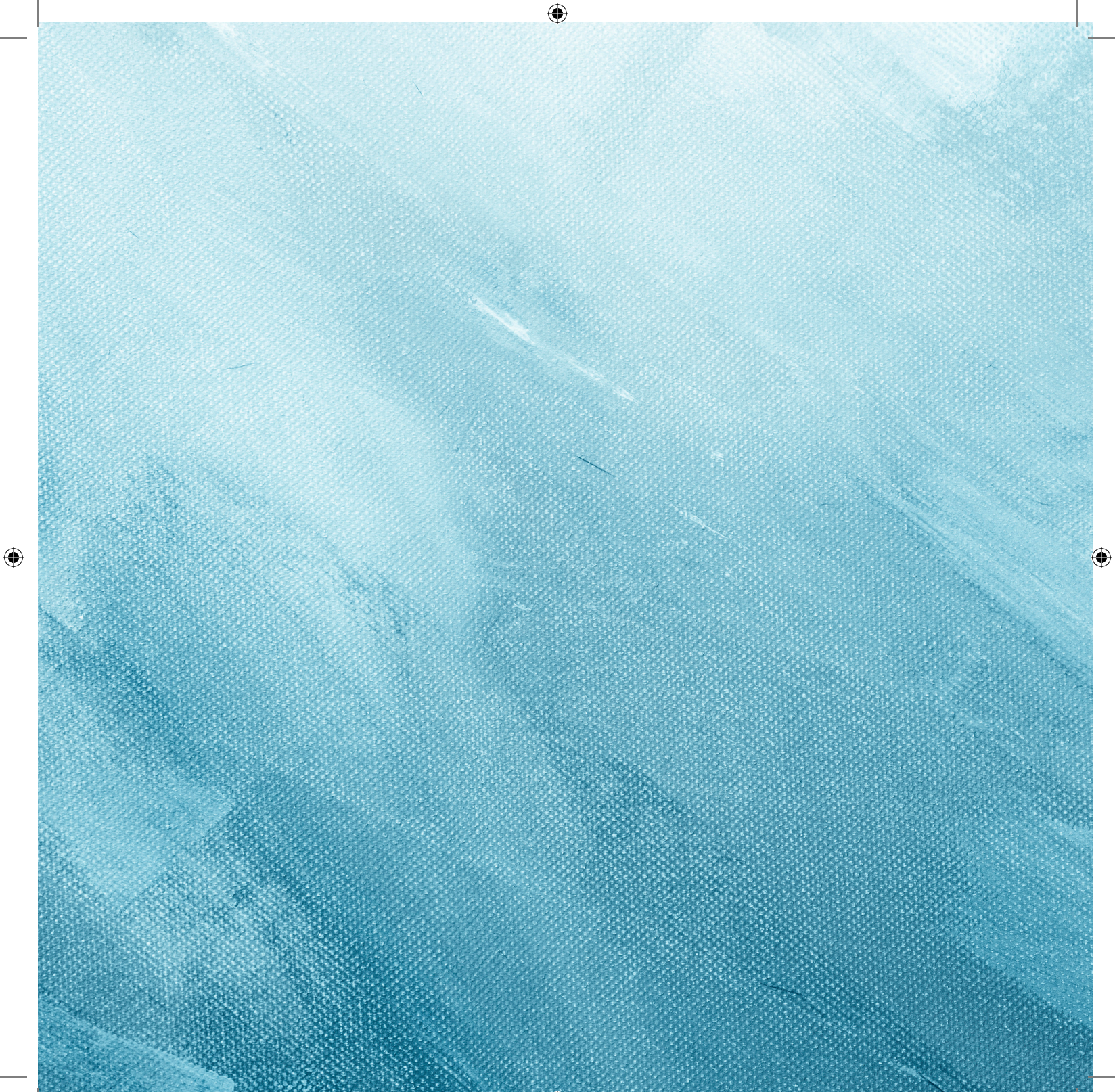
Edla ja naré tth'ı híʔı t'a?





Ideas:

- Go through the book again and ask students to practice the sentence **Setsúne, Dene Dedlíne Yatı _____ ɔedlá?** with different words from the images.
- Once students know the word for stars (**ɔetthén**) ask them to count the stars on the page. Where there are no stars they need to learn the negative, *“There are no stars.”*
- Practice verbs such as *“Who is talking?”* or *“Is the child jumping?”* Possible answers could be *“Grandma is talking,”* or *“Both children are jumping.”*
- Practice colours with nouns: *“What colour is the hat?”*
- Moon phases:
 - ełdzi** (“moon”)
 - ełdzi dánéłɔą** (“full moon”)
 - ełdzi híɔa** (“new moon”)
 - ełdzi tanızí** (“half moon”)
 - ełdzi nanedı** (“last quarter moon”)





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