

Ideas for *Fishing in the Summertime*:

Wordless books allow students and teachers the freedom to be creative in the language used with the same book. Everyone can stretch their imagination, feel confident in using words they know or are familiar with, and be a successful storyteller! Use the images to have fun conversations with your students.

1. Have students look through the images in the book. Have them begin by sharing nouns that they know in the language. For example, 'fish', 'water', 'dirt', 'hill', 'bush', 'fishing pole'.
 - You may break the class into small groups and challenge the groups to see who can build the longest list of words.
 - Do not focus on spelling but rather on the excitement of sharing language and trying to build vocabulary. Use creative-based spelling to begin and then build into proper spelling.
 - Break the class into small groups or partners. Give each small group a page from the book. Have them list as many words as they can in 1 minute. Have each group pass or rotate their page clockwise to another group. Then have the groups take 1 more minute to add any more words they know. Continue until all groups have tried adding to the pages.
2. Reinforce the verb 'to see' with your class. Such as, 'I see a fish', 'I see water', 'I see a boy'.
 - Have students begin to ask the question to other classmates, 'what do you see?'.
 - For increased language difficulty have students use connector words such as, 'I see a boy AND his dad'. 'There are clouds AND water'.
3. For more advanced language speakers add in adjectives. You may try, 'I see a RED hat', 'it is a BIG fish', or 'there is a LONG fishing line'.
4. Have students be the storyteller. Have them tell the story at their language level to their classmates.
 - Break the story into small parts and have groups each tell a portion of the story.
5. Using a blank sheet of paper, divide the paper into four, five or six blocks (much like a comic strip). Have the students do a story or sequence board. The students can draw images that tell the same story or a similar story about fishing.
 - Have students use real pictures from their fishing life to share with the class.
6. Have students compare a picture of fishing in the summertime to fishing in the wintertime. Have them talk about what is the same and what is different.