

An illustration of an elderly woman and a young girl. The woman, on the left, has white hair and is wearing a red hooded winter hat with a white fur trim and a dark brown coat with a red bow at the neck. She is smiling gently. The young girl, on the right, is wearing a red Santa hat with a white pom-pom and a green winter jacket with a white fur collar. She has a wide, joyful smile and her right hand is raised in a wave. They are standing in front of a blue chain-link fence. The background is a light blue sky with a subtle pattern of white snowflakes.

# Dinjii Zhuh Ginjik Nihthanh

Mary Teya k'iighe' gwidinithit'oh  
Neiva Mateus gwink'oo altsaih



# Dinjii Zhuh Ginjik Nihthanh

Mary Teya k'iighe' gwidinithit'oh  
Neiva Mateus gwink'oo at्सaih



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Northwest Territories  
Territoires du Nord-Ouest



An illustration of an elderly woman and a young girl standing behind a chain-link fence. The woman, on the left, is wearing a red hooded winter hat with white fur trim and a dark brown coat with a red bow at the neck. She has white hair and a gentle smile. The girl, on the right, is wearing a red and white Santa hat and a green winter jacket with a white fur collar. She is smiling broadly and waving her right hand. The background is a blue sky with a white chain-link fence pattern.

Jijuu, dinjii zhuh  
ginjik nihthanh.

Shint'eh.



Ahà', gwiinzii.



A child wearing a red hat and a green shirt is pointing their right index finger towards a bright yellow crescent moon in a dark blue, starry night sky. The child is seen from behind, and a yellow backpack is visible on their back. The scene is illuminated by the moonlight, creating a soft glow on the child's clothing and the surrounding sky.

Jijuu, nitsóo dèe  
moon tr'oozrih?



A painting of a crescent moon in a dark blue sky, with two red hands reaching up towards it. The hands are wearing dark red sleeves. The text "Too oozrii." is written in white in the center of the image.

Too oozrii.

Too oozrii.



Chan t'ijiinuh.

Too oozrii.



Too oozrii.

Too oozrii.



Gwiinzii.





Too oozrii  
nił'inh.

Dajiinuh ?



Too oozrii ni'inh.





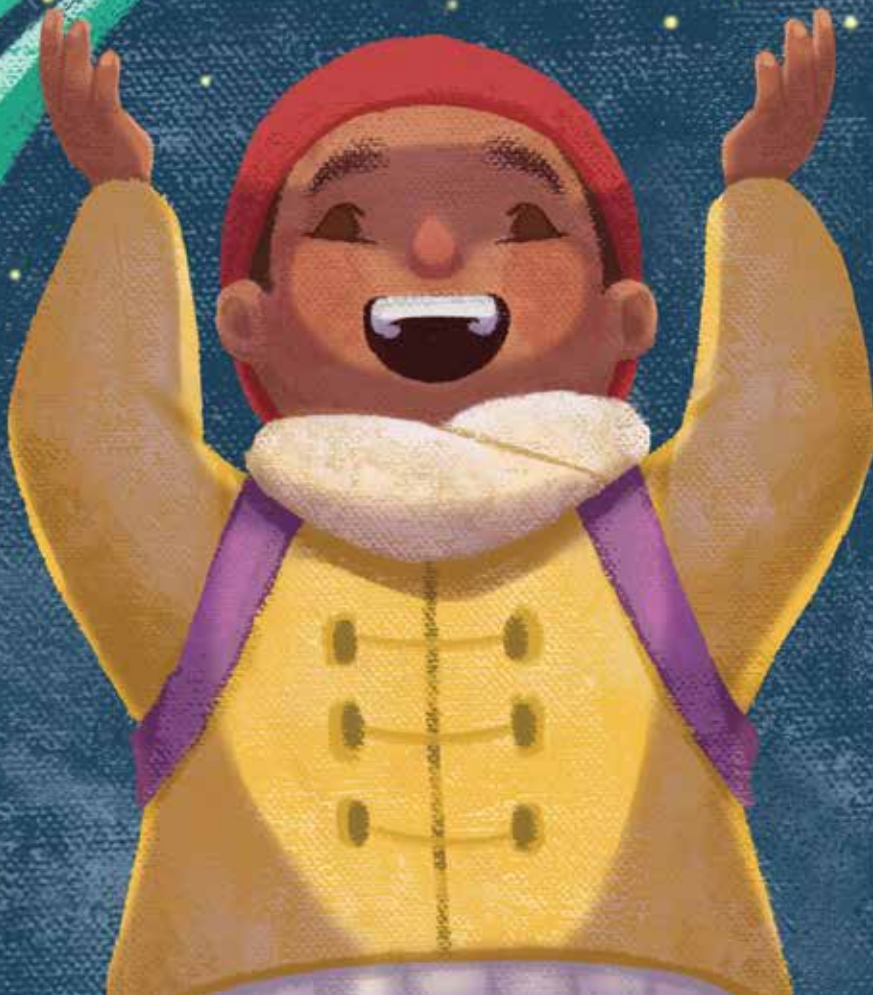
Neenjik t'ijiinuh.



Too oozrii nił'inh.



Oh, you mean,  
I see the too oozrii.



Dinjih zhuh k'yuu t'ijiinuh.  
Too oozrii ni'inh.



Too oozri ni'inh.



Chan t'jinuu.

Too oozrii nił'inh.



Too oozrii nił'inh.





Nint'eh.



Too oozrii ni'inh.



łi'hah gwiinzii.

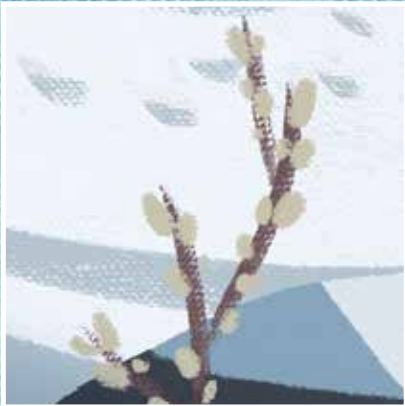
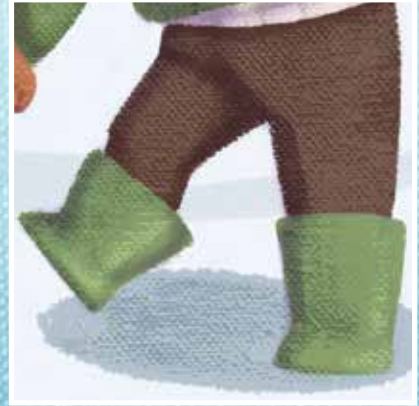


Dinjii zhuh ginjik ginihkhii  
geenjii shòh ihtih.



# Jidii dèe gwinoh'inh ?





# Ideas:

- Go through book again and ask students to practice the sentence, (Jijuu, nitsóo dèè \_\_\_\_\_ tr'oozrih?) with different words from the images.
- Once students know the word for star/s ask them to count the stars on the page. Where there are no stars they need to learn the negative – there are no stars.
- Practice verbs such as, who is talking, walking, jumping, smiling, sitting? Answer could be one (or both) child, snowman, grandma is talking, walking, smiling.
- Practice colours with nouns– what colour is the hat, scarf, parka, mitts, boots, skirt, backpack, snow, rabbit, willow?





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